

Equality and Health Impact Assessment

Policy* title: Paediatric Asthma Management and Prescribing Guideline

AWMSG and AWTTC will consider and complete an Equality and Health Impact Assessment in parallel with each development stage of our policies. This will help us to follow the five ways of working for public bodies, and work to achieving the wellbeing goals, outlined in the Well-Being of Future Generations (Wales) Act 2015.

*** The term “policy” is used throughout to cover: policies, strategies, functions, practices, procedures.**

Date: 09/01/2023

1.	Names of the policy lead(s); AWTTC contact details	AWTTC and the Respiratory Health Implementation Group (RHIG) Tel: 02921 826900; email: awttc@wales.nhs.uk
2.	State the objectives of the policy.	The All Wales Paediatric Asthma Management and Prescribing Guidelines have been developed as part of an integrated approach to standardise care across Wales for children with respiratory disease. This document sets out the patient pathway for Wales, explicit in management options for each healthcare setting, referral thresholds, and national medication choices. It is a document for a national, standardized, safer and sustainable approach to asthma care in children.
3.	Evidence and background information considered. For example: <ul style="list-style-type: none"> • population data • staff and service users’ data, as applicable • needs assessment • engagement and involvement findings • research 	The document is based on recommendations from the British Thoracic Society and Scottish Intercollegiate British Guideline on the management of asthma (2019), NICE Guideline NG802, and the Global Initiative for Asthma (GINA): <i>Asthma management and prevention guidelines (2022)</i> . Where there are conflicts in advice, a national solution has been reached.



	<ul style="list-style-type: none">• good practice guidelines• participant knowledge• list of stakeholders and how stakeholders have engaged in the development stages• comments from those involved in the designing and development stages <p>Population pyramids are available from Public Health Wales Observatory.</p>	
4.	Who will this policy affect?	The patients and public of NHS Wales and healthcare professionals.



5. EQIA - How will the policy impact on people?

Questions in this section relate to the impact on people on the basis of their 'protected characteristics'.

Specific alignment with the 7 goals of the Well-being of Future Generations (Wales) Act 2015 is included against the relevant sections.

How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
5.1 Age For most purposes, the main categories are people aged: <ul style="list-style-type: none">• under 18 years;• between 18 and 65 years;• over 65 years.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. Within the age category to which the guidance applies (children), we do not expect that this guidance will affect individuals unequally based on their age.		
5.2 Persons with a disability as defined in the Equality Act 2010 Those with physical impairments, learning disability, sensory loss or impairment, mental health conditions,	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect that this guidance will affect individuals		



How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
long-term medical conditions such as diabetes.	unequally based on any disability		
5.3 People of different genders: Consider men, women, people undergoing gender reassignment. NB Gender-reassignment is anyone who proposes to, starts, is going through or who has completed a process to change his or her gender with or without going through any medical procedures. Sometimes referred to as Trans or Transgender.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect that this guidance will affect individuals unequally based on gender		
5.4 People who are married or who have a civil partner.	Neutral impact		
5.5 Women who are expecting a baby, who are on a break from work after	We expect the guidance being developed to have a positive impact on the health and well-		




How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
having a baby, or who are breastfeeding. They are protected for 26 weeks after having a baby whether or not they are on maternity leave.	being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on females aged < 18 years of age to which the guidance applies, who are expecting a baby, are on a break from work after having a baby, or who are breastfeeding		
5.6 People of a different race, nationality, colour, culture or ethnic origin including non-English speakers, gypsies/travellers, migrant workers.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect that this guidance will affect individuals unequally based on race, nationality, colour, culture or ethnic origin including non-English speakers, gypsies/travellers, migrant workers.		



How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
5.7 People with a religion or belief or with no religion or belief. The term 'religion' includes a religious or philosophical belief.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on people with a religion or belief, or on people with no religion or belief.		
5.8 People who are attracted to other people of: <ul style="list-style-type: none">• the opposite sex (heterosexual);• the same sex (lesbian or gay);• both sexes (bisexual).	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on people who are heterosexual, lesbian or gay, or bisexual.		
5.9 People who communicate using the Welsh language in terms of correspondence, information leaflets, or service plans and design.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales, including people who communicate in Welsh.		




How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
 Well-being goal – A Wales of vibrant culture and thriving Welsh language	Patient leaflets and patient facing digital infrastructure associated with the asthma management guidelines have been produced in both Welsh and English		
5.10 People according to their income related group. Consider people on low income, economically inactive, unemployed/workless, people who are unable to work due to ill-health.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on people according to their income related group		
5.11 People according to where they live. Consider people living in areas known to show poor economic and/or health indicators, people unable to access services and facilities.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on people according to where they live.		





How will the policy impact on, or affect:	Potential positive and/or negative impacts	Recommendations for improvement/ mitigation	Actions taken (and who by). Refer to where the mitigation is included in the document, as appropriate.
5.12 Consider others who face health inequalities: <ul style="list-style-type: none">• Looked after and accommodated children and young people.• Carers: paid/unpaid, family members.• People who are homeless or those who experience homelessness: people on the street; those staying temporarily with friends/family; those in hostels/B&Bs.• Those involved in the criminal justice system: offenders in prison or on probation, ex-offenders.• People with addictions and substance misuse problems.• People who have poor literacy.• People living in remote, rural and island locations.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. We do not expect the guidance to have a negative impact on people who face health care inequalities.		
5.13 Consider any other groups and risk factors relevant to this project.	Neutral impact		

6. HIA - How will the policy impact on the health and wellbeing of people in Wales and help address inequalities in health?


Questions in this section relate to the impact on the overall health of individual people, and the impact on the population in Wales. Specific alignment with the 7 goals of the Well-being of Future Generations (Wales) Act 2015 is included against the relevant sections.

How will the policy impact on, or affect:	Potential positive and/or negative impacts and any particular groups affected	Recommendations for improvement/ mitigation	Actions taken (and who by) Refer to where the mitigation is included in the document, as appropriate.
<p>6.1 People being able to access the service offered. Consider access for those living in areas of deprivation and/or those experiencing health inequalities.</p>  <p>Well-being goal - A more equal Wales</p>	<p>We do not expect that the availability of this resource will negatively impact individuals being able to access services. The availability of the guidance may also help support introduction and expansion of services where they are needed.</p>		
<p>6.2 People being able to improve or maintain healthy lifestyles. Consider the impact on healthy lifestyles, including healthy eating, being active, no smoking /smoking cessation, reducing the harm caused by alcohol or non-prescribed drugs plus access to services that support disease prevention</p>	<p>We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales, helping them to participate fully and pursue a healthy lifestyle</p>		





How will the policy impact on, or affect:	Potential positive and/or negative impacts and any particular groups affected	Recommendations for improvement/ mitigation	Actions taken (and who by) Refer to where the mitigation is included in the document, as appropriate.
<p>(such as vaccination, falls prevention).</p> <p>Also consider impact on access to supportive services, including smoking cessation services, weight management services.</p>  <p>Well-being goal – A healthier Wales</p>			
<p>6.3 People in terms of their income and employment status.</p> <p>Consider the impact on the availability and accessibility of work, paid or unpaid employment, wage levels, job security, working conditions.</p>  <p>Well-being goal – A prosperous Wales</p>	<p>We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales. Improved school attendance will have a positive impact on parental employment possibilities</p>		
<p>6.4 People in terms of their use of the physical environment.</p> <p>Consider the impact:</p>	<p>We do not expect the resources to have a negative impact on people in their use of the physical environment</p>		



How will the policy impact on, or affect:	Potential positive and/or negative impacts and any particular groups affected	Recommendations for improvement/ mitigation	Actions taken (and who by) Refer to where the mitigation is included in the document, as appropriate.
<ul style="list-style-type: none"> • on the availability and accessibility of transport, healthy food, leisure activities, green spaces; • of the design of the built environment on the physical and mental health of patients, staff and visitors; • on air quality, exposure to pollutants; • safety of neighbourhoods, exposure to crime; • road safety and preventing injuries or accidents; • quality and safety of play areas and open spaces.  <p>Well-being goal – A resilient Wales</p>			
<p>6.5 People in terms of social and community influences on their health. Consider the impact on:</p> <ul style="list-style-type: none"> • family organisation and roles; social support and social networks; 	<p>We do not expect the resources to have a negative impact on people in terms of social and community influences on their health.</p>		



How will the policy impact on, or affect:	Potential positive and/or negative impacts and any particular groups affected	Recommendations for improvement/ mitigation	Actions taken (and who by) Refer to where the mitigation is included in the document, as appropriate.
<ul style="list-style-type: none"> • neighbourliness and sense of belonging; • social isolation; • peer pressure; • community identity; • cultural and spiritual ethos.  <p>Well-being goal – A Wales of cohesive communities</p>			
<p>6.6 People in terms of macro-economic, environmental and sustainability factors. Consider the impact of government policies; gross domestic product; economic development; biological diversity; climate.</p>  <p>Well-being goal – A globally responsible Wales</p>	<p>We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales</p> <p>We expect the guidance to have a positive effect on the environment through Green choices in medicine prescribing</p>		



7. Please complete section 7 after completing the EqHIA, and complete the action plan.

7.1 Please summarise the potential positive and/or negative impacts of the policy.	We expect the guidance being developed to have a positive impact on the health and well-being of children with asthma living in Wales, improving health care through national standardisation and reducing carbon footprint through environment-conscious prescribing.
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Action plan for mitigation or improvement and implementation

	Action	Lead(s)	Timescale	Actions taken
7.2 What are the key actions identified as a result of completing the EqHIA?	N/A			
7.3 Is a more comprehensive Equalities Impact Assessment or Health Impact Assessment needed? This means thinking about relevance and proportionality to the Equality Act and asking: is the impact significant enough that a more formal and full consultation is required?	N/A			



	Action	Lead(s)	Timescale	Actions taken
<p>7.4 What are the next steps?</p> <p>Some suggested outcomes:</p> <ul style="list-style-type: none">• Decide and state if the policy:<ul style="list-style-type: none">○ needs no major change (has no potential for discrimination or adverse impact; all opportunities to promote equality have been taken)○ needs adjusting (to account for potential problems, negative impacts or missed opportunities; to remove barriers or better promote equality)○ continues despite the potential for adverse impact or missed opportunities to advance equality (set out the justifications for doing so);○ stops and is removed (has actual or potential unlawful discrimination – stop and remove or change).	<p>Policy needs no major change (has no potential for discrimination or adverse impact; all opportunities to promote equality have been taken)</p>	AWTTC		



	Action	Lead(s)	Timescale	Actions taken
	<ul style="list-style-type: none">• Have your proposal approved• Publish your report of this impact assessment.• Monitor and review (set out how this policy will be assessed to ensure its impact will not be discriminatory).			

AWTTC's EqHIA template is adapted from the Cardiff & Vale University Health Board EHIA template.